

3rd Grade Reading and Writing: 1.1 Learning to Read Independently

<p>3rd Grade Standard/ Indicator</p>	<p>Identify the purposes and types of text (e.g., literature, information) before reading. (1.1.3.A)</p>	<p>Preview the text formats (e.g., title, headings, chapters and table of contents). (1.1.3.B)</p>	<p>Use knowledge of phonics, word analysis (e.g., root words, prefixes and suffixes), syllabication, picture and context clues to decode and understand new words during reading. (1.1.3.C)</p>	<p>Acquire a reading vocabulary by identifying and correctly using words (e.g., antonyms, synonyms, categories of words). Use a dictionary when appropriate. (1.1.3.E)</p>	<p>C. Understand the meaning of and use correctly new vocabulary learned in various subject areas. (1.1.3.F)</p>
<p>Alternative Indicators</p>	<ul style="list-style-type: none"> - Identifies books - Identifies books as source of information - Predicts topic of story or book based on pictures 	<ul style="list-style-type: none"> - Orients towards materials - Locates parts of book (title, etc.) 	<ul style="list-style-type: none"> - Makes discriminations between objects, pictures, icons, words, sounds - Matches identical objects, pictures, icons, words - Labels objects pictures, icons and words - Discriminates beginning sound of objects and words 	<ul style="list-style-type: none"> - Labels items, pictures, icons, words - Identifies commonality of items and groups them accordingly 	<ul style="list-style-type: none"> - Identifies items, pictures (simple and complex), icons, or words described - Identifies similar and related items, pictures, icons or words - Identifies object by function described - Indicates function of item