

PA Standard 1.6: Speaking and Listening

1.6.3. GRADE 3	1.6.3. GRADE 5	1.6.3. GRADE 8	1.6.3. GRADE 11
<p>A. Listen to others. - Ask questions as an aid to understanding. - Distinguish fact from opinion.</p> <p>B. Listen to a selection of literature (fiction and/or nonfiction). - Relate it to similar experiences. - Predict what will happen next. - Retell a story in chronological order. - Recognize character and tone. - Identify and define new words and concepts.</p> <p>C. Speak using skills appropriate to formal speech situations. - Use appropriate volume. - Pronounce most words accurately. - Pace speech so that is understandable. - Demonstrate an awareness of audience.</p>	<p>A. Listen to others. - Ask pertinent questions. - Distinguish relevant information, ideas and opinions from those that are irrelevant. - Take notes when prompted.</p> <p>B. Listen to a selection of literature (fiction and/or nonfiction). - Relate it to what is known. - Predict the result of the story actions. - Retell actions of the story in sequence, explain the theme and describe the characters and setting. - Identify and define new words and concepts. - Summarize the selection.</p> <p>C. Speak using skills appropriate to formal speech situations. - Use complete sentences. - Pronounce words correctly. - Use appropriate volume. - Pace speech so that it is understandable. - Adjust content for different audiences (e.g., fellow classmates, parents). - Speak with a purpose in mind.</p>	<p>A. Listen to others. - Ask probing questions. - Analyze information, ideas and opinions to determine relevancy. - Take notes when needed.</p> <p>B. Listen to selections of literature (fiction and/or nonfiction). - Relate them to previous knowledge. - Predict content/events. - Summarize events and identify the significant points. - Identify and define new words and concepts. - Analyze the selections.</p> <p>C. Speak using skills appropriate to formal speech situations. - Use complete sentences. - Pronounce words correctly. - Adjust volume to purpose and audience. - Adjust pace to convey meaning. - Add stress (emphasis) and inflection to enhance meaning.</p>	<p>A. Listen to others. - Ask clarifying questions. - Synthesize information, ideas and opinions to determine relevancy. - Take notes.</p> <p>B. Listen to selections of literature (fiction and/or nonfiction). - Relate them to previous knowledge. - Predict solutions to identified problems. - Summarize and reflect on what has been heard. - Identify and define new words and concepts. - Analyze and synthesize the selections relating them to other selections heard or read.</p> <p>C. Speak using skills appropriate to formal speech situations. - Use a variety of sentence structures to add interest to a presentation. - Pace the presentation according to audience and purpose. - Adjust stress, volume and inflection to provide emphasis to ideas or to influence the audience.</p>

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<p>D. Contribute to discussions.</p> <ul style="list-style-type: none"> - Ask relevant questions. - Respond with appropriate information or opinions to questions asked. - Listen to and acknowledge the contributions of others. - Display appropriate turn-taking behaviors. <p>E. Participate in small and large group discussions and presentations.</p> <ul style="list-style-type: none"> - Participate in everyday conversation. - Present oral readings. - Deliver short reports (e.g., Show-and-Tell, field trip summary). - Conduct short interviews. - Give simple directions and explanations. - Report an emergency. <p>F. Use media for learning purposes.</p> <ul style="list-style-type: none"> - Explain the importance of television, radio, film and Internet in the lives of people. - Explain how advertising sells products. - Show or explain what was learned (e.g., audiotape, computer download). 	<p>D. Contribute to discussions.</p> <ul style="list-style-type: none"> - Ask relevant questions. - Respond with relevant information or opinions to questions asked. - Listen to and acknowledge the contributions of others. - Adjust involvement to encourage equitable participation. - Give reasons for opinions. - Summarize, when prompted. <p>E. Participate in small and large group discussions and presentations.</p> <ul style="list-style-type: none"> - Participate in everyday conversation. - Present an oral reading. - Deliver research reports. - Conduct interviews. - Plan and participate in group presentations. - Contribute to informal debates. <p>F. Use media for learning purposes.</p> <ul style="list-style-type: none"> - Compare information received on television with that received on radio or in newspapers. - Access information on Internet. - Discuss the reliability of information received on Internet sources. - Explain how film can represent either accurate versions or fictional versions of the same event. - Explain the role of advertisers in the media. - Use a variety of images and sounds to create an effective presentation on a topic. 	<p>D. Contribute to discussions.</p> <ul style="list-style-type: none"> - Ask relevant, probing questions. - Respond with relevant information, ideas or reasons in support of opinions expressed. - Listen to and acknowledge the contributions of others. - Adjust tone and involvement to encourage equitable participation. - Clarify, illustrate or expand on a response when asked. - Present support for opinions. - Paraphrase and summarize, when prompted. <p>E. Participate in small and large group discussions and presentations.</p> <ul style="list-style-type: none"> - Initiate everyday conversation. - Select a topic and present an oral reading. - Conduct interviews as part of the research process. - Organize and participate in informal debates. <p>F. Use media for learning purposes.</p> <ul style="list-style-type: none"> - Describe how the media provides information that is sometimes accurate, sometimes biased based on a point of view or by the opinion or beliefs of the presenter. - Analyze the role of advertising in the media. - Create a multimedia (e.g., film, music, computer-graphic) presentation for display or transmission. 	<p>C. Contribute to discussions.</p> <ul style="list-style-type: none"> - Ask relevant, clarifying questions. - Respond with relevant information or opinions to questions asked. - Listen to and acknowledge the contributions of others. - Adjust tone and involvement to encourage equitable participation. - Facilitate total group participation. - Introduce relevant, facilitating information, ideas and opinions to enrich the discussion. - Paraphrase and summarize as needed. <p>D. Participate in small and large group discussions and presentations.</p> <ul style="list-style-type: none"> - Initiate everyday conversation. - Select and present an oral reading on an assigned topic. - Conduct interviews. - Participate in a formal interview (e.g., for a job, college). - Organize and participate in informal debate around a specific topic. - Use evaluation guides (e.g., National Issues Forum, Toastmasters) to evaluate group discussion (e.g., of peers, on television). <p>F. Use media for learning purposes.</p> <ul style="list-style-type: none"> - Use various forms of media to elicit information, to make a student presentation and to complete class assignments and projects. - Evaluate the role of media in focusing attention and forming opinions. - Create a multi-media (e.g., film, music, computer-graphic) presentation for display or